

Oakland CUSD #5 Remote Learning Plan

Development of Remote Learning Materials

- All district teachers must submit remote learning materials for hard-copy packets to the office by Thursday at noon.

Distribution of Remote Learning Materials

- Online versions of remote learning packets for the week will be uploaded to the district website by noon every Monday, and hard-copy packets will be made available in the front foyer of Lake Crest School at the same time.

Weekly Expectations for Students from ISBE

Grade Level	Minimum	Maximum	Recommended Length of Sustained Attention
PreK	20 minutes/day	60 minutes/day	3-5 minutes
K	30 minutes/day	90 minutes/day	3-5 minutes
1-2	45 minutes/day	90 minutes/day	5-10 minutes
3-5	60 minutes/day	120 minutes/day	10-15 minutes
6-8	Class: 15 minutes/day Total: 90 minutes/day	Class: 30 minutes/day Total: 180 minutes/day	1 subject area or class
9-12	Class: 20 minutes/day Total: 120 minutes/day	Class: 45 minutes/day Total: 270 minutes/day	1 subject area or class

Please note that Oakland CUSD #5 weekly expectations for students may differ from ISBE's recommendations.

- K-5 students: 5 total weekly core activities (1 core assignment per day) plus specials
 - **K-1:** 1 math, 1 reading, 1 writing, 1 phonics, 1 free choice from teacher's suggested activities.
 - In addition to core subjects, 3 PE activities per week; 1 art or 1 music alternating every week.
 - **2:** 1 math, 1 reading, 1 writing, 2 free choice activities from teacher's suggested activities.
 - In addition to core subjects, 3 PE activities per week; 1 art or 1 music alternating every week.
 - **3-5:** 1 math, 1 reading, 1 writing, 2 free choices from teacher's suggested activities.
 - In addition to core subjects, 3 PE activities per week; 1 art or 1 music alternating every week.
- 6-8 students: 5 total weekly core activities (1 core assignment per day) plus PE
 - **6-8:** 1 math, 1 literature, 1 language arts, 1 science, 1 social studies
 - In addition to core subjects, 3 PE activities per week
- 9-12 students: core activities vary (2-4 activities per day)

- English I-IV (if applicable): 2 activities per week
- Math (if applicable): 2 activities per week
- PE (if applicable): 3 activities per week
- All other subjects: 1 activity per week

Band students are encouraged to continue practicing their instruments at home; however, band practice is not in place of remote learning requirements listed above.

Submission of Remote Learning Materials

- All completed remote learning work, electronic or hard-copy, from the previous week must be submitted by noon the following Monday.
 - For example: Materials distributed on Monday, April 6 will be due on Monday, April 13.
- Hard-copy completed work can be submitted in the foyer of Lake Crest school.

Grading of Remote Learning Materials

- Oakland CUSD #5 has adopted the ISBE philosophy that educational harm will not be done to students during the duration of mandatory suspension of in-person instruction.
- Completed work will be assessed on a pass/incomplete basis.
- As a means of keeping students engaged, teachers will provide feedback that is consistent, ongoing, incremental and/or formative.

Communication

- Regularly scheduled opportunities for communication for parents and students to connect with teachers will be provided at least once a week.
- Communication to parents will be done exclusively through Teacherease.
- Teachers will use the following platforms to communicate to their students:
 - K-5: parent email through Teacherease
 - 6-12: student's school email

Transition to In-Person Learning

- If/when students return to school for in-person learning, the following will be provided:
 - 1-2 institute days for teachers prior to first day of in-person learning
 - 2 days of student review upon return
- Additionally at the elementary level, benchmark assessments may be given to establish a new baseline in standards mastered.

Review

- The district's superintendent shall periodically review and amend its remote learning plan, as needed, to ensure the plan meets the needs of all students and any ISBE requirements.