

Week of April 6-10, 2020

6th - 8th

Jeremy Hoenes

Hello Junior High students & parents! I hope you all are doing well, and making the best of our current situation. Let me start off by saying that I am here to help you as much as I can. If you have any questions about any of my assignments, materials, how to submit them, or anything else please feel free to contact me. You can email me at anytime @ jeremy.hoenes@oakland5.org or through teacherease. I will also have times through the week where I will specifically be watching for emails. Those times are as follows: Mondays & Tuesdays - 10 - Noon, and Wednesdays 2 - 4. For each subject there are 3 choices for you to choose from. You only need to do one choice for each subject that you have with me, and turn in or submit to me. There are different ways to do this based on the assignment. If it is a WS, questions out of the book, or something you created (timeline, outline etc) you can return those to the school, take a picture with your phone and email it to me, or you can put the answers on a google doc and share it with me. There might also be times you can do social studies (**7th & 8th only**) via Ed Your Friend in Learning. We have used this site several times throughout this year. You might have an option, and if you have the capability to do that on the site, and submit the assignment that way as well.

Class	Choice 1	Choice 2	Choice 3 (Enrichment)
6th Grade Language Arts	Finding the Subject & Compound Subjects and Predicates	Spelling Short Vowels Crosswords	Write a personal narrative of an event that has happened since we were last in school. Make sure to use details to help me get the whole picture of the event.
6th Grade Social Studies	Chapter 1 Vocabulary Crossword	Skills: Use Latitude & Longitude	Research online for any plant or animal fossils that have been found in Illinois that are at least 1 million years old. Write a summary of what you discover.
7th Grade Language Arts	Sentence and Sentence Fragments A & B	Like Meanings and Opposite Meanings Vocabulary	Write a summary of a book you have read, a movie you have watched, or a video game you have played while we have been out.



Name _____

Finding the Subject

The **subject** of a sentence names whom or what the sentence is about. In declarative sentences, or statements, the subject often comes first.

Coins jingled merrily in his pocket.

The subject of an interrogative sentence often follows the first word of the sentence.

Were coins once made of precious metals?

The subject of an imperative sentence is *you*.

(You) Tell me more.

Here and *There* are never sentence subjects.

There is a dollar.

A. Write the simple subject of each sentence. If the sentence is an imperative sentence, write **You** on the line.

1. _____ There are only four coins commonly in circulation today.
2. _____ They are pennies, nickels, dimes, and quarters.
3. _____ Two other coins appear from time to time.
4. _____ Is this coin a half dollar?
5. _____ There is a picture of President Kennedy on the front.
6. _____ Tell me about this odd-looking coin.
7. _____ There is a picture of Susan B. Anthony on the front.
8. _____ Was she a famous worker for women's rights?
9. _____ The coin has almost disappeared from circulation.
10. _____ It looked too much like a quarter.

B. Write three sentences about coins or money. Use one interrogative sentence, one imperative sentence, and one sentence with **Here** or **There**. Underline the subject of each sentence.

11. _____
12. _____
13. _____

Name _____

Compound Subjects and Compound Predicates

A **compound subject** has two or more simple subjects that have the same predicate.

Huey, Dewey, and Louie starred in that cartoon classic.

A **compound predicate** has two or more simple predicates that have the same subject.

Donald Duck danced and sang in that episode.

A. Each sentence has a compound subject or a compound predicate. Underline the compound subject or predicate in each sentence. Then write **S** if it is the subject and **P** if it is the predicate.

1. Cartoons amuse and entertain audiences of all ages. _____
2. Mickey Mouse and Donald Duck are more than fifty years old. _____
3. Bugs Bunny and Daffy Duck appear in Warner Brothers' cartoons. _____
4. Artists draw or paint thousands of illustrations for a cartoon. _____
5. Twelve drawings or paintings are needed for each second of film. _____
6. Artists draw and write the basic story on story boards. _____
7. Story boards and the script give a rough idea of the story. _____
8. The action and speech follow the plan of the story boards. _____
9. Alan and I saw some excellent cartoons from Czechoslovakia. _____
10. The characters moved and talked very naturally. _____

B. Each sentence has been rewritten. Write whether the **subject** or the **predicate** has been changed into a compound subject or predicate.

11. The crazy duck laughed at the rabbit.
The crazy duck and silly goose laughed at the rabbit. _____
12. The coyote chased the roadrunner.
The coyote chased and caught the roadrunner. _____
13. I saw seven cartoons that afternoon.
Ann and I saw seven cartoons that afternoon. _____
14. Tom drew pictures for a flip-book cartoon.
Tom drew and colored pictures for a flip-book cartoon. _____
15. His characters danced across the page.
His characters twirled and danced across the page. _____

Name _____

Level 6/Unit 1

PRACTICE C

Spelling Short Vowels

It's a Puzzle! 1-20. Complete the crossword puzzle by writing a Basic or Challenge Word for each clue.

Across

- 3. in one piece
- 5. a flowering field
- 6. to promise
- 8. to deceive
- 9. a set of five
- 10. paycheck
- 12. to wash off
- 16. puzzle
- 17. mild
- 19. to make easier

Down

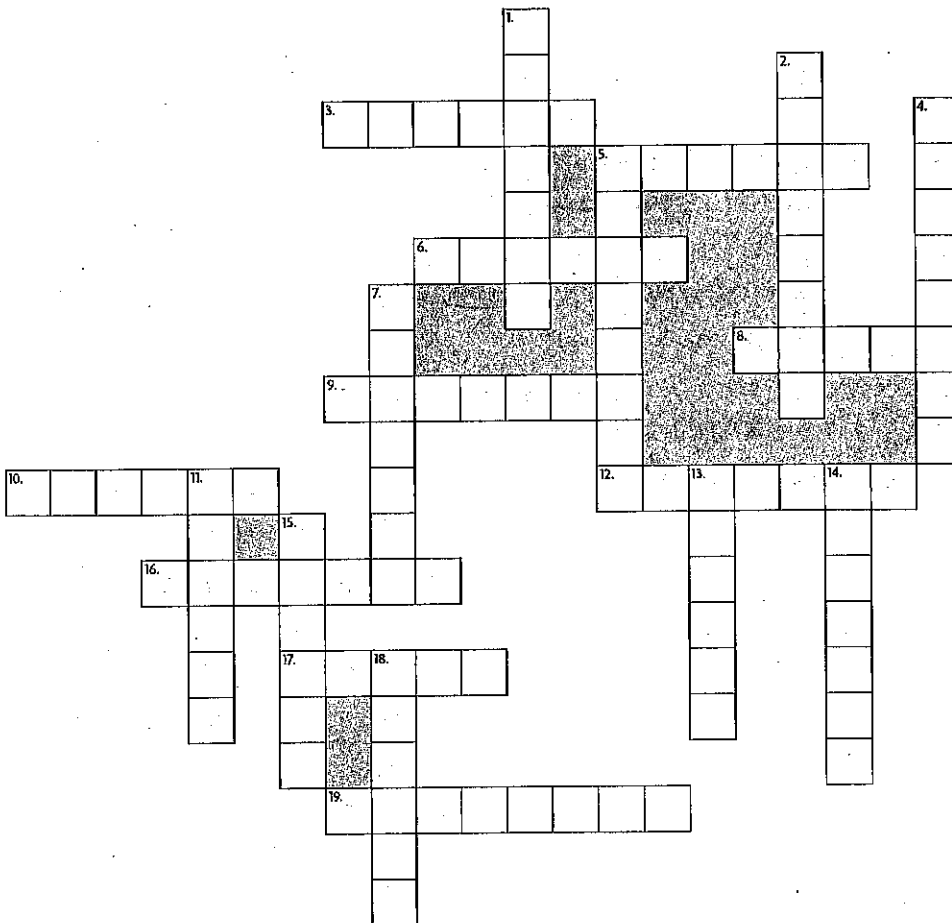
- 1. to get better
- 2. on time
- 4. terrible
- 5. attractive
- 7. a mistake
- 11. a regular beat
- 13. to grow
- 14. in a way
- 15. a work of art
- 18. to make shine

Basic Words

- 1. rhythm
- 2. blunder
- 3. meadow
- 4. recover
- 5. cleanse
- 6. pledge
- 7. mystery
- 8. expand
- 9. bluff
- 10. promptly
- 11. simplify
- 12. statue
- 13. polish
- 14. somehow
- 15. dreadful

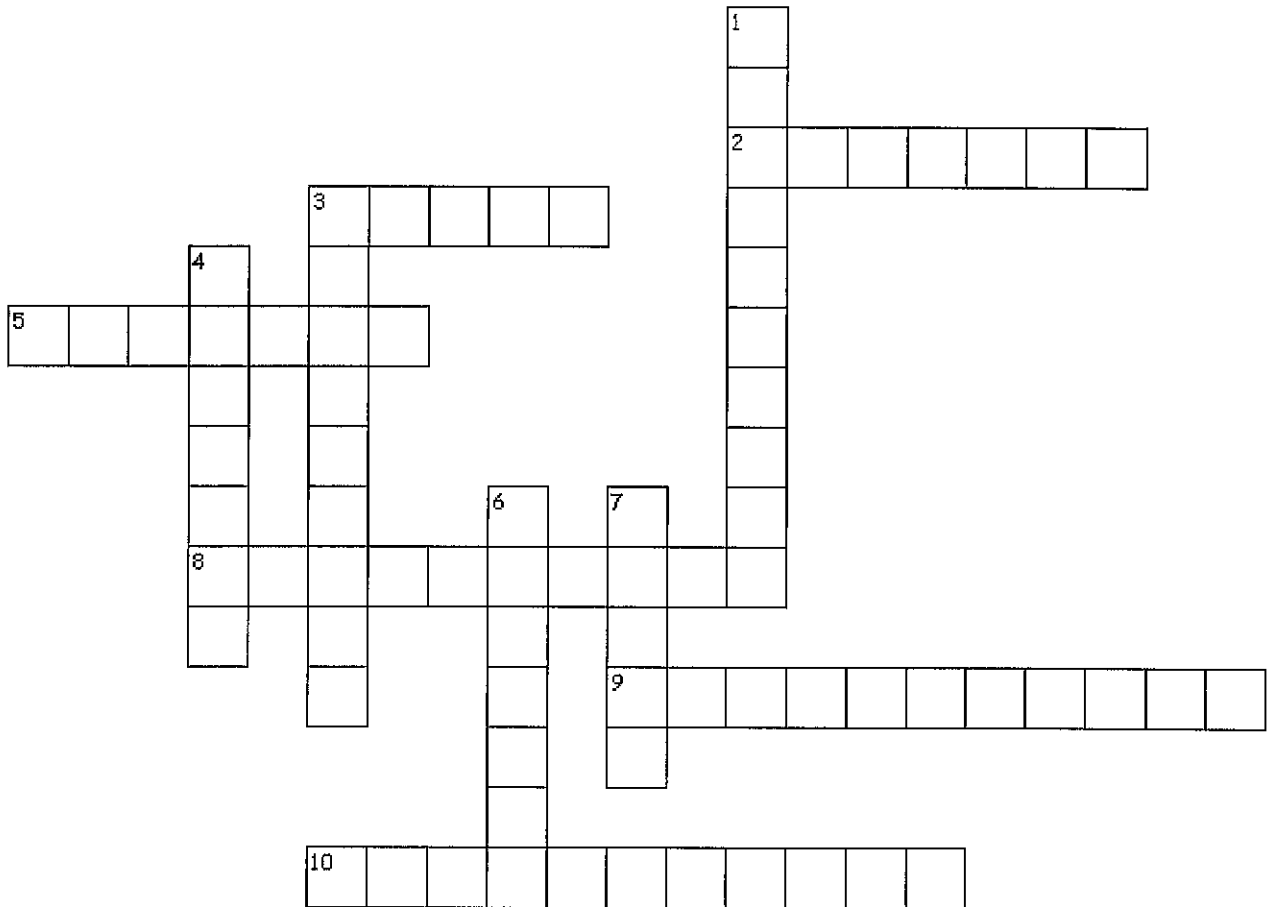
Challenge Words

- 16. salary
- 17. quintet
- 18. magnetic
- 19. tepid
- 20. intact



More Puzzling 21-24. Write your own clues for four Basic or Challenge Words on a separate piece of paper.

Ancient Civilization CH 1 Vocabulary



Across

- 2. no longer found on Earth
- 3. change to fit
- 5. group of people living and working under a set of rules and traditions
- 8. ways to make and do things
- 9. study of things that earlier people left behind
- 10. result of an action

Down

- 1. period of time before people began to write
- 3. objects made by people
- 4. move from one place to another
- 6. remains, such as bones, of once living animals and humans
- 7. people with no home following migration of animals

11 of 11 words were placed into the puzzle.

Created by Puzzlemaker at DiscoveryEducation.com

Name _____

Date _____

Skills: Use Latitude and Longitude

DIRECTIONS This map shows what areas of North America were covered by an ice sheet 15,000 years ago. Use the map to complete the activities on the following page.

Location of Ice Sheet Covering North America 15,000 Years Ago



(continued)

Name _____ Date _____

① Which present-day city is located nearest to 40°N , 110°W ? _____

② Was this region covered by ice 15,000 years ago? _____

③ Which present-day city is closest to 50°N , 100°W ? _____

④ Was this region covered by ice 15,000 years ago? _____

⑤ Which present-day body of water does 60°N cross? _____

⑥ Was this region covered by ice 15,000 years ago? _____

⑦ Which present-day city is closest to 40°N , 90°W ? _____

⑧ Was this region covered by ice 15,000 years ago? _____

⑨ Choose another present-day city. Write its name and give its location, using latitude and longitude. _____

⑩ Was this region covered by ice 15,000 years ago? _____