

Week of April 6-10, 2020

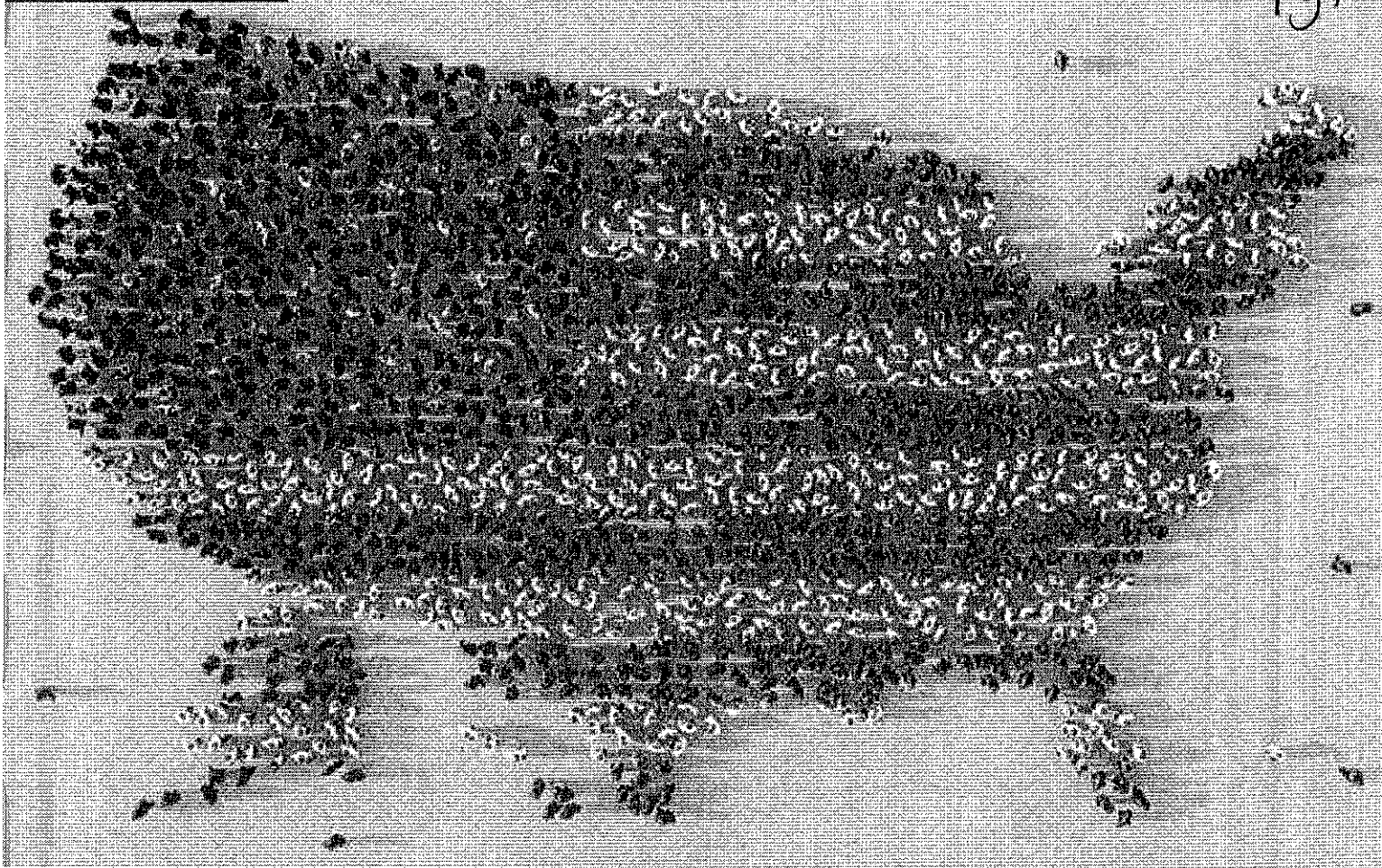
Mrs. Swigart

Hello! I hope everyone is doing well. My “office hours” will be Monday 1-3, Tuesday 11-1, and Thursday 3-5. Of course, you can always email me and I will try to get back to you as soon as I can. Please feel free to email me any questions you may have. As far as turning in work goes, you can either share a doc with me, or turn it into the school. Hard copies are at the school so you don’t need to print anything. Loose leaf paper works for me as well for turning in assignments. I do ask that your name is written, with the date, class period, and the choice number. This is new, and I will work with you. Again, please feel free to reach out to me if you need anything.

I hope to see you soon! - Mrs. Swigart

Class	Choice 1	Choice 2	Choice 3 (Enrichment)
8th Grade Language Arts	Read and analyze the poem "I Wandered Lonely as a Cloud" (wksts. included)	Write for 30-40 minutes. It can be a free write, journal entry, creative writing, poetry, etc. It should be 1-2 pages in length.	Write your own poem, using "I Wandered Lonely as a Cloud" as a model, i.e. 4 stanzas, 6 lines, figurative language
8th Grade Literature	Read the article "A Whole New Ballgame" and answer the questions from "Know the News:..." and from "Get in There, Gertie"	8th Grade Lesson 7 Vocabulary Packet	Write your own story about a global pandemic. Make sure setting, conflict, character development, introduction, rising action, climax, falling action, and resolution are evident and clear. (There should be at least a couple of pages.)
7th Grade Literature	Read the article "Why Everyone's Talking About The Census" and answer the "Close Reading Questions:...", "Know the News," and "Counting Americans"	7th Grade Unit 9 Vocabulary Packet	Write your own story about a global pandemic. Make sure setting, conflict, character development, introduction, rising action, climax, falling action, and resolution are evident and clear. (There should be at least a couple of pages.)

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choke (pg)



WHY EVERYONE'S TALKING ABOUT The Census

The government is preparing to take its once-a-decade count of every person in the United States. Here's what you should know. BY BROOKE ROSS

THE UNITED STATES is counting on Americans—to count themselves! April 1 marks the official start of the 2020 U.S. Census. That is a nationwide tally of every person living in the country.

The federal government conducts a census every 10 years. That is required by the Constitution. As part of this national head count, U.S. residents answer a short questionnaire about themselves and their households. Their combined responses provide the government with

important data about the country's population. The results help determine everything from how to distribute tax dollars to where to build new schools and public parks. (By law, the U.S. Census Bureau uses data collected from the census for statistical purposes only. It keeps people's individual responses private.)

How is the census conducted? What kinds of questions are in it? And how will the information the government gathers affect your life? Here is what you need to know.

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chose 1 pg 2


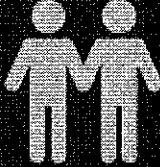

1 Who gets counted in a census, and how?

The census aims to count every person living in the country. That includes citizens, noncitizens who are here legally, and undocumented immigrants. Deployed military members, people in prison, and homeless people are also counted.

Earlier this year, the Census Bureau mailed a notice to every known household in the nation. The notice detailed how to participate. Most people are encouraged to respond to the questions by mail, by phone, or via the internet. The internet option is new this year.

To make sure that every person is counted, the Bureau plans to hire about 500,000 workers. They will go door-to-door starting next month. They will collect answers from people who have not responded.

What's new about the 2020 Census?

 <p>People can answer the questions online for the first time.</p>	 <p>It will count same-sex couples, married and unmarried.</p>	 <p>The survey is now offered in 13 languages total, including Arabic.</p>
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2 What questions are included?

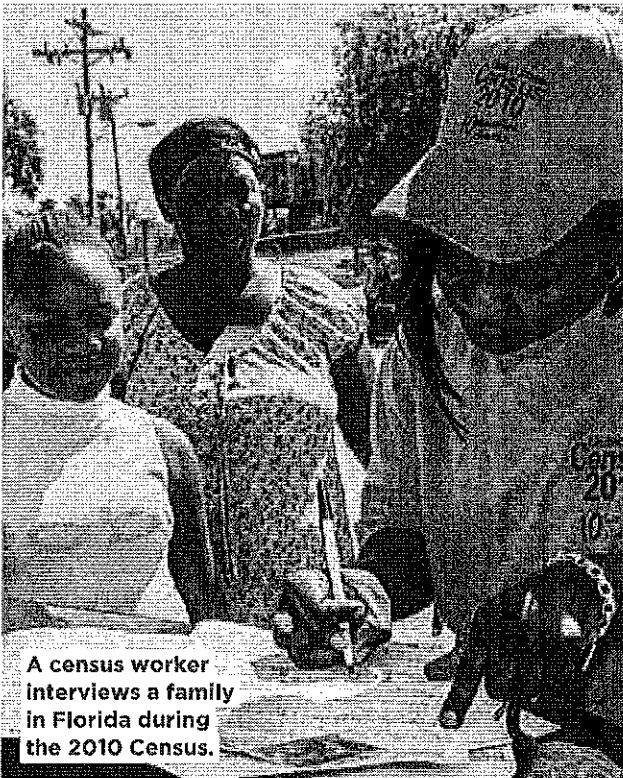
The census asks respondents about their age, sex, race, and more. Everyone in each household must answer the questions. Or someone else, such as a parent or spouse, must answer for them.

Respondents will *not* be asked whether they are U.S. citizens. President Donald Trump's administration tried to have that question added. But the Supreme Court blocked it. The Court said the question could discourage participation among undocumented immigrants, who may fear deportation.

3 Why does the census matter?

Census data help the government determine how to distribute about \$675 billion a year in federal funds. That money is used for everything from repairing highways to building schools. Businesses also use the data. For example, a clothing company might analyze census statistics to decide where to open new stores.

Census results also determine how many seats each state gets in the U.S. House of Representatives. House seats are based on each state's share of the nation's population. The total number of House seats is 435 and does not change, so some states may gain or lose seats after each census. That, in turn, affects presidential elections. That is because each state is allotted votes in the Electoral College based on the number of seats it has in Congress. (The 2020 Census will not affect November's presidential election, because officials will not begin releasing data until December.)



A census worker interviews a family in Florida during the 2010 Census.

PAGE 10: PATRA KONISRINGKOLCHAVEE/GETTY IMAGES; PAGE 11: JEFFREY ISAC GREENBERG 7/ALAMY STOCK PHOTO (CENSUS WORKER); SHUTTERSTOCK.COM (ICONS)

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Choice 1 pg 1
Date: w/s

Textual Evidence



Close-Reading Questions: Why Everyone's Talking About the Census

Refer to the article on pages 10-11 to respond to the questions below. Include evidence from the text that supports your responses.

1. What is the goal of the census?

2. How does the government use census data?

3. How will the census be different this time?

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Comprehension

Know the News: Why Everyone's Talking About the Census

Read the article on pages 10-11, then answer the questions.

1. Which is a central idea of the article?
 - Ⓐ Officials will begin releasing data from the 2020 Census in December.
 - Ⓑ This year's census is offered in 13 languages.
 - Ⓒ The U.S. Census Bureau plans to hire about 500,000 workers this year.
 - Ⓓ Census responses give the government important data about the U.S. population.

2. Which statement about the census is true?
 - Ⓐ The results determine how many seats each state gets in the U.S. Senate.
 - Ⓑ It does not count U.S. military members deployed overseas.
 - Ⓒ It asks respondents questions about their age, sex, and race.
 - Ⓓ It can only be completed over the phone.

3. When does the 2020 Census officially begin?

Ⓐ March 23	Ⓒ November 3
Ⓑ April 1	Ⓓ December 1

4. The ____ requires the federal government to conduct a census every 10 years.
 - Ⓐ Constitution
 - Ⓑ Electoral College
 - Ⓒ House of Representatives
 - Ⓓ president

5. Census data helps the government determine how to distribute about how much in federal funds a year?

Ⓐ \$135 billion	Ⓒ \$435 billion
Ⓑ \$350 billion	Ⓓ \$675 billion

6. According to the article, the census aims to count all of the following people except _____.
 - Ⓐ people in prison
 - Ⓑ homeless people
 - Ⓒ immigrants who live in the U.S.
 - Ⓓ travelers visiting the U.S. from other countries

7. Which of these statements is an opinion?
 - Ⓐ The Census Bureau keeps people's individual responses private.
 - Ⓑ This year, people can answer census questions online for the first time.
 - Ⓒ Helping the government determine how to distribute federal funds is the most important reason to respond to the census.
 - Ⓓ Each state is allotted Electoral College votes based on the number of seats it has in Congress.

8. The photo at the bottom of page 11 best supports which detail from the article?
 - Ⓐ "The U.S. Census Bureau uses data collected from the census for statistical purposes only."
 - Ⓑ "The Bureau plans to hire about 500,000 workers to go door-to-door starting next month."
 - Ⓒ "Respondents will *not* be asked whether they are U.S. citizens."
 - Ⓓ "Businesses also use the data."

9. According to the article, the Supreme Court _____.
 - Ⓐ uses census data to determine whether states gain or lose seats in the House of Representatives
 - Ⓑ blocked the Trump administration from adding a citizenship question to the census
 - Ⓒ ruled that the census had to count married and unmarried couples of the same sex
 - Ⓓ decides where companies should open stores

10. Which detail would be *least* important to include in a summary of the article?
 - Ⓐ The goal of the census is to count every person living in the United States.
 - Ⓑ The next U.S. presidential election will take place in November.
 - Ⓒ People can answer census questions online.
 - Ⓓ The census involves a short questionnaire about U.S. residents and their households.

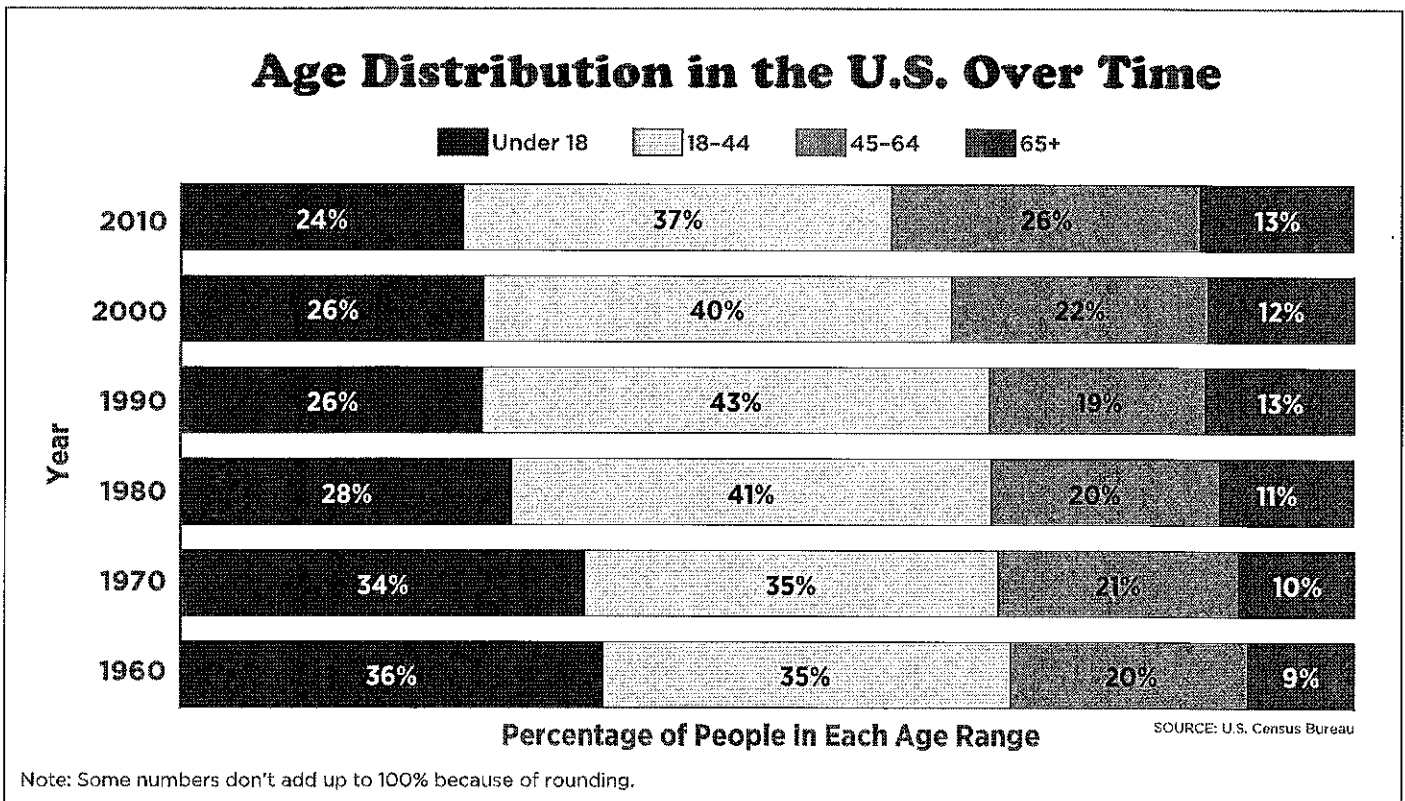
Swigart 7th Lit.
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choice 1 pg 3
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Date: _____

Graph Reading

KEY STANDARD
RI.6-8.7

Counting Americans

In "Why Everyone's Talking About the Census" (pp. 10-11), you learned that the federal government conducts a census every 10 years. This graph shows information about Americans' ages since 1960. Study it and answer the questions.



Questions

1. In 2010, what percentage of Americans were under 18?

2. How has the percentage of Americans under 18 changed since 1960?

3. In what year on the graph did the population of Americans 65 or over reach 10 percent?

4. About how old would someone born in 1960 have been in 2010? In which section of the graph would that person be represented in 2010?

5. In one or two sentences, summarize what the graph reveals about the U.S. population.

Wonder Woman

Read the selection. Think about the meanings of the **boldfaced** words. Then go back to the selection. Underline the words or sentences that give you a clue to the meaning of each **boldfaced** word.

Kitty O'Neil inches cautiously across the roof of an apartment building as a would-be killer forces her toward the edge. Suddenly, she slips and disappears over the side!

It's all in a day's work for Kitty O'Neil. She is a stuntwoman who makes her living doing hazardous tricks and **acrobatics** in the movies. In the scene just described, she is taking the place of an actress who could not do these things. Dangerous scenes in movies are almost always performed by stuntpeople. During these scenes, they assume the **identity** of the star. They wear the same clothing and hairstyle. They are matched so their height and weight are the same, too.

O'Neil first became interested in doing stunts when she married a stuntman, Duffy Hambleton. She asked him to teach her what he knew. Soon she was learning to fall, to fake fights, and to roll cars. Within a few years, she was a popular stuntwoman in Hollywood.

Being a successful stuntwoman requires great **coordination**. O'Neil must be in top form and able to move well. Even so, she wears a harness in stunts where she falls off a roof.

O'Neil does a lot of car and motorcycle stunts. During a chase scene in one movie, she rolled a car over three times. Such **antics** take plenty of physical skill and training. They also require great **agility**. But O'Neil can deliver. Her movements are quick and easy and right on target. Kitty O'Neil is an **ace**, tops in her field.

In her private life, O'Neil has known real **adversity**. When she was four months old, she got measles, mumps, and smallpox all at the same time. She had an alarmingly high fever, and no doctor was available to care for her. After several days, her temperature did come down, but the damage was done. O'Neil had lost her hearing.

O'Neil has never let this **disability** become an obstacle to achievement. In fact, she has always looked at her deafness as a challenge. Besides being a stuntwoman, Kitty O'Neil is also a race-car driver. She finds this sport exciting and **exhilarating**. She holds twenty-nine world speed records.

Kitty O'Neil doesn't see herself as Wonder Woman. But her **assurance** and confidence have helped her achieve many goals.



Context Clues

Read each pair of sentences. Look for clues to help you complete the second sentence with a word from the box. Write the word on the line.

identity	acrobatics	adversity	disability	coordination
exhilarating	antics	ace	agility	assurance

1. Kitty O'Neil is deaf. But she has never let this _____ stop her from achieving her goals.
2. She performs hazardous stunts in the movies. She is very good at these _____.
3. O'Neil often takes the place of the leading actress. She assumes the _____ of that star while doing dangerous stunts.
4. A stunt person must be able to move with grace and balance. It takes _____ to avoid injury.
5. A good stunt person must be able to move quickly and easily while performing stunts. O'Neil has the _____ that is needed to be one of the best stuntwomen in the movies.
6. O'Neil also believes in herself and in her abilities. That _____ has contributed to her success.
7. Such qualities have helped O'Neil to face difficult trials in her life. She has not let _____ defeat her.
8. Instead, O'Neil strives to be the best at whatever she does. She is an _____ stuntwoman and a top race-car driver.
9. Rolling a car is deadly serious business to O'Neil. She does not consider such activities to be just pranks or _____.
10. Skilled people like Kitty O'Neil find excitement in racing a car at top speeds. They find the experience _____ because they are in control.

Name _____

Date _____

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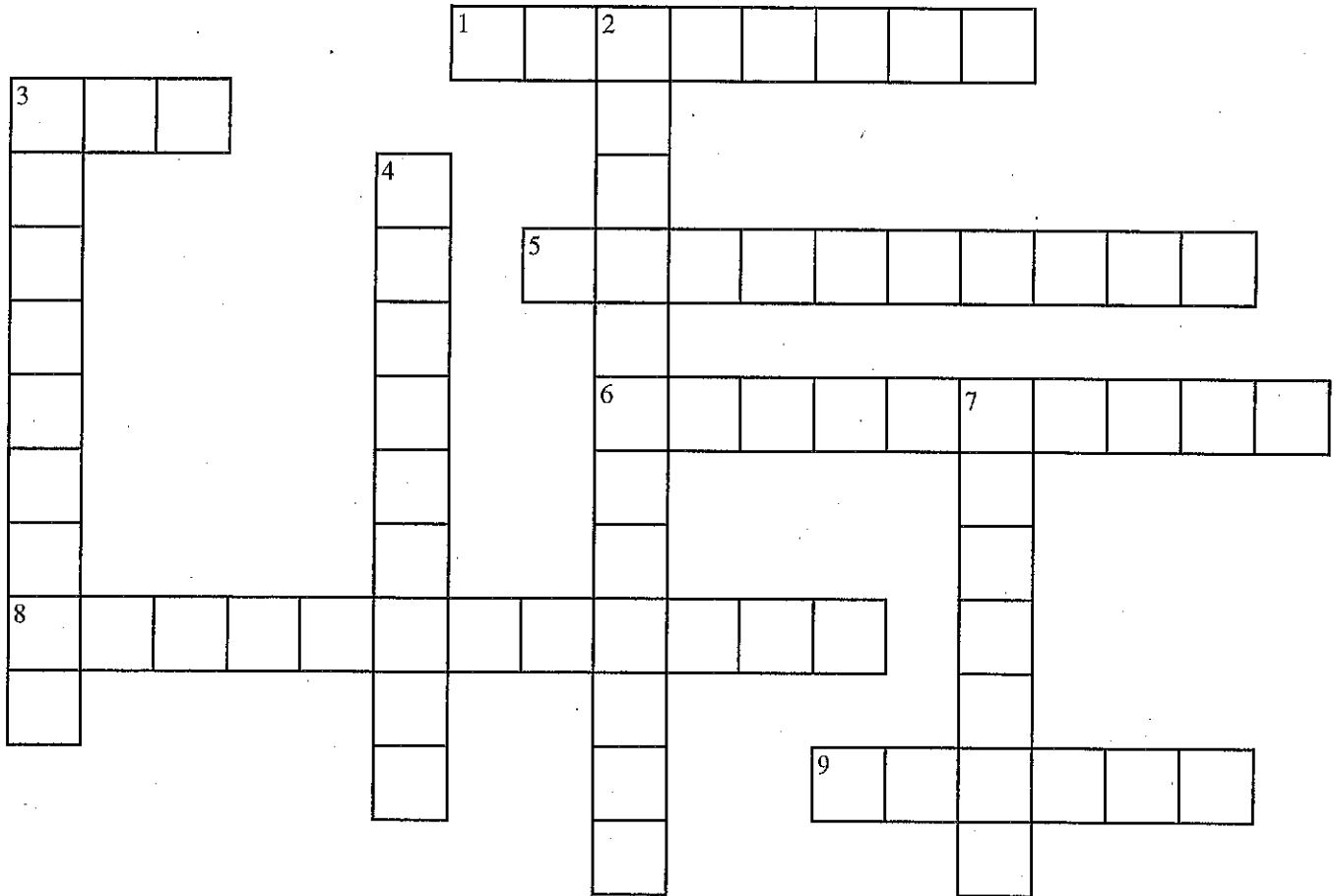
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choice pg 2

Crossword Puzzle

Use the words in the box and the clues to complete the crossword puzzle.

identity	acrobatics	adversity	disability	coordination
exhilarating	antics	ace	agility	assurance



Across

1. all the things that make a specific person different from others
3. a person who is an expert in a specific activity
5. a lack of ability to do a certain thing
6. stunts that require strength and good balance
8. smooth and skillful body movements
9. stunts or tricks

Down

2. thrilling or exciting
3. confidence
4. trouble or difficulty
7. the ability to move quickly and easily

Name _____

Date 4/6-4/10

choice 2
pg 3

Connotations

Some words are very close in meaning, yet there is a small difference between them. The words suggest slightly different things. This means the words have different **connotations**. Read each question below. Choose the underlined word that is the more appropriate answer to each question. Write the word on the line.

1. Who would perform a plane stunt with greater ease—a master or an ace?

2. Which is harder to overcome— an adversity or a challenge?

3. Which actions—tricks or antics—are more likely to cause laughter?

4. Which would an Olympic gymnast do in a competition—stunts or acrobatics?

5. Which would be the better word to describe a trip in a hot-air balloon—exhilarating or lively?

6. Which would a spy work harder to hide—his identity or his appearance?

Word Pairs

Words with similar parts may have related meanings. Study each word pair. Think about how the meanings of the words are alike. Check the meanings in your dictionary. Then write a sentence for each word.

1. assure—assurance

2. disable—disability

3. agile—agility

Vocabulary in Context

Name _____

Date 4/6-4/10 Choice 2

Pg 2

Understanding Multiple-Meaning Words

The words in the box have more than one meaning. Look for clues in each sentence to tell which meaning is being used. Write the letter of the meaning next to the correct sentence.

<p>coordination</p> <p>a. the skillful action of muscles to do a complex movement or task</p> <p>b. the act of getting different groups or people to work together</p> <p>sketch</p> <p>a. a drawing or an outline</p> <p>b. a performance</p>
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- _____ 1. Juggling three balls at once requires great *coordination*.
- _____ 2. Many agencies are working in *coordination* to help the victims of the tragic earthquake.
- _____ 3. Our English class will rehearse a one-act *sketch* of a play this afternoon.
- _____ 4. The *sketch* Marco drew of the castle is very good.

Find the Word

Read each sentence. Look for clues to help you complete each sentence with a word from the box. Write the word on the line.

menace	obstacle	invigorating	feat	competence
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- 1. To complete the _____ course, the dog had to jump hurdles, weave around poles, and race through tunnels.
- 2. We couldn't believe Simone could hold his breath for one full minute; it was an amazing _____.
- 3. My little sister is such a _____; she constantly gets into my things.
- 4. The experienced doctor showed great _____ while performing surgery in unfavorable conditions.
- 5. The splash of cold water on my face was _____; I'm definitely awake now.

Word Skills

Name _____

Date

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choice 2
pg 3

Analogies

An **analogy** compares two pairs of words. The relationship between the first pair of words is the same as the relationship between the second pair of words.

Example: *Happy* is to *sad* as *rough* is to *smooth*.

Use the words in the box to complete the following analogies.

obstacle feats support menace invigorating

1. *Soft* is to *hard* as *boring* is to _____.
2. *Competitor* is to *player* as *handicap* is to _____.
3. *Quiet* is to *silent* as *tricks* is to _____.
4. *Danger* is to *hazard* as *pest* is to _____.
5. *Stamina* is to *endurance* as *assistance* is to _____.

Rewriting Sentences

Rewrite each sentence using one of the words from the box.

identity acrobatics coordination sketch competence

1. The visiting team performed some amazing gymnastic tricks in the competition.

2. Do you know the name of that team's top competitor?

3. Julian shows ability on the basketball court; he rarely misses a shot.

4. The architect drew a picture of what the building would look like.

5. Playing three games in one day requires a great arrangement of schedules.

Synonym or Antonym?

Each numbered word below is either a synonym or an antonym of the underlined word in the sentence. Write S for synonym or A for antonym on each line.

The horned worm is a menace to our vegetable garden.

- _____ 1. pest
- _____ 2. aid
- _____ 3. threat
- _____ 4. nuisance

Beth's coordination allows her to learn the difficult dance steps.

- _____ 15. control
- _____ 16. clumsiness
- _____ 17. grace
- _____ 18. technique

The tree limb that fell in the path proved to be an obstacle to the mountain bikers.

- _____ 5. interference
- _____ 6. advantage
- _____ 7. benefit
- _____ 8. help

The runner showed great competence by avoiding the hazards on the racecourse.

- _____ 19. incapability
- _____ 20. awkwardness
- _____ 21. inability
- _____ 22. skill

The sailboat tour in the bay was invigorating—the wind and the salt air felt fantastic!

- _____ 9. energizing
- _____ 10. depressing
- _____ 11. discouraging
- _____ 12. stimulating

The fans showed support for their team by clapping and cheering.

- _____ 23. encouragement
- _____ 24. disapproval
- _____ 25. frustration

The performer's feats of magic stunned the audience.

- _____ 13. acts
- _____ 14. achievements



Word Skills

Standardized Test Practice

Choose the word or words that best take the place of the boldfaced word. Write the letter of your choice in the space provided.

TIP

This test shows how well you understand the meaning of the words. Think about the meaning of the boldfaced word before you choose your answer.

- _____ 1. My son loved the clown's **antics**. He was the funniest performer in the circus.
A outburst B costume C pranks D props
- _____ 2. Holly has a **disability** in school. She has difficulty reading.
A disadvantage B headache C trial D blindness
- _____ 3. A gymnast must have excellent **coordination**. It takes grace and skill to maintain such balance.
A muscle control B concentration C courage D breathing patterns
- _____ 4. She kept her **identity** a secret. She did not want people to ask her for an autograph.
A travel plans C family relationships
B name and appearance D bank account
- _____ 5. I could watch the ice skaters for hours. Their **acrobatics** delight me.
A accents B silly jokes C dangerous acts D gymnastic feats
- _____ 6. This test will measure your **agility**. You must run the course and jump over objects of different heights.
A ability to plan races C quick and easy movements
B knowledge of colors D patience and confidence
- _____ 7. Lionel entered the contest with a great deal of **assurance**. He felt certain that he would win.
A concern B curiosity C confidence D compromise
- _____ 8. Cara is an **ace**. She can make an old engine work like a new one.
A expert B engineer C artist D athlete
- _____ 9. It was an **exhilarating** day. Everyone was amazed at the view from the top of the mountain.
A expressive B disappointing C annoying D exciting
- _____ 10. The deer faced the **adversity** of an especially harsh winter. Deep snow covered all the grass and shrubs, so food was scarce.
A collaboration B confusion C hardship D interest