

Kindergarten-Miss Frey (kari.frey@oakland5.org)

Week of April 6th-10th

Office Hours:
Monday: 8-10am
Tuesday: 10-12pm
Wednesday: 12-2pm
Thursday: 2-4pm

Subject

Choice 1

Choice 2

Choice 3

<i>Math</i>	Drops worksheet #11	Bird story problem picture (addition)	Subtraction ws
<i>Reading</i>	Read and sequence ws	Color word reading	Read a book of your choice and write a complete sentence about the story
<i>Writing</i>	Handwriting practice on lowercase letters	Sentence writing practice ws	Field trip writing activity
<i>Phonics</i>	Opposite words worksheet	AFOU worksheet	Digraph CH worksheet
<i>Free Choice</i>	"Ilike" sight word worksheet	Draw a picture of each type of weather	Complete the life cycle of a frog cut and paste ws

Hello families! This is the kindergarten remote learning packet for the week of April 6th-10th. Every activity has directions on each page but you can always call or email me if you have any questions. Every week, a new packet of remote lessons will be sent home on Monday. The previous week's packet will need to be returned (emailed or dropped off at school) on Monday as well. I have office hours listed at the top of this sheet if you need to reach me. Your child will need to choose one choice to work on each day (one activity each day). I will then give your child feedback on how they did when it is completed.

*To login to see our scholastic magazines please go to scholastic.com/fo and click login and then student login, the classroom password is: lakecrestkinder2020

DROPS IN THE BUCKET Name: _____

MATH LEVEL R

NUMBER 11

© 2000 MARY JO HAND

FOLLOW DIRECTIONS - COUNT

Cross out

✗ 0

○ 3
Circle ↴



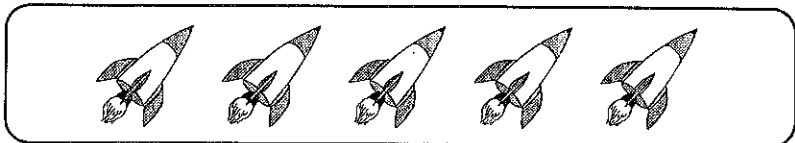
SEQUENCES

Finish Pattern



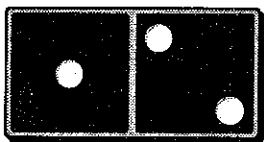
_____	1	2	3	4	5
-------	---	---	---	---	---

COUNT & MATCH SETS TO NUMERALS

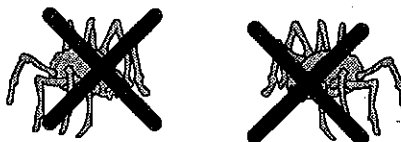


- 5
- 4
- 3
- 2
- 1
- 0

ADD & SUBTRACT



$1 + 2 = \underline{\quad}$



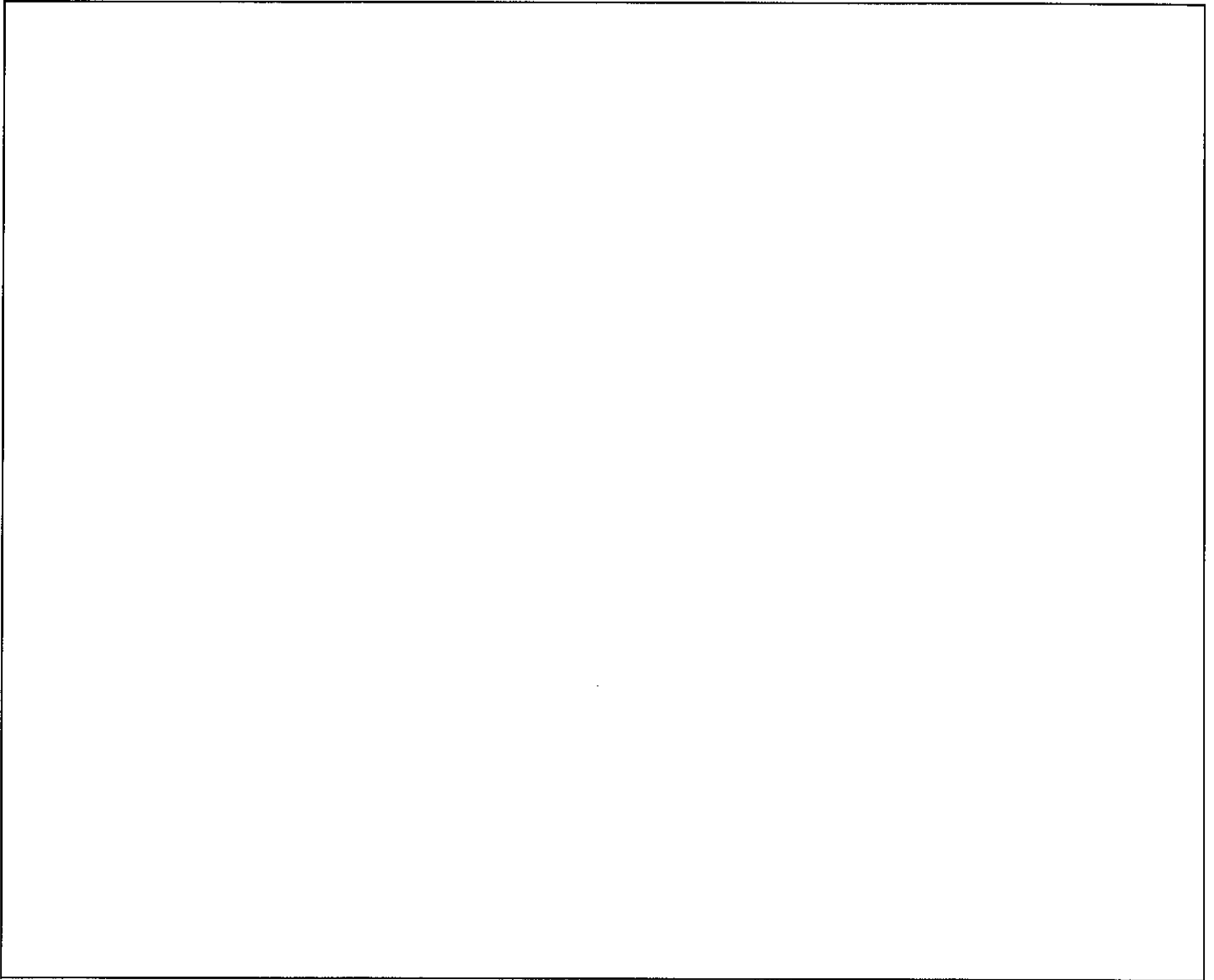
$2 - 2 = \underline{\quad}$

LOGICAL ORDER: CUT AND PASTE THE PICTURES IN A LOGICAL ORDER. SOMETIMES MORE THAN ONE LOGICAL ORDER IS POSSIBLE AND CORRECT!

➔	➔	➔	➔	➔
✂	✂	✂	✂	✂

Name: _____

Directions: Draw a picture of a bird with two groups of different colored eggs. Finish the story problem at the bottom to match your picture.



My bird has _____ eggs
and _____ eggs.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

It has _____ eggs in all!

Name _____

Date _____

1 train drove away. Cross out 1. Write how many were left.



2 horses were bought. Cross out 2. How many were left at the store?



4 ducks swam away. Cross out 4. Write how many are left.



There are 7 apples in the tree. Draw them. A bird ate 1 of them, so cross it out. How many apples are left?



Name: _____

Read & Sequence

Read the story. Then cut out and glue the pictures in order.

In The Spring


I fly my kite in the spring.

I pick flowers in the spring.


I jump in puddles in the spring.

I see frogs in the spring.


WORD BANK:



puddles

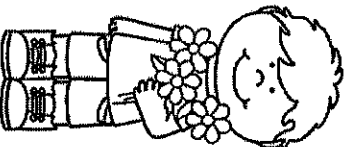
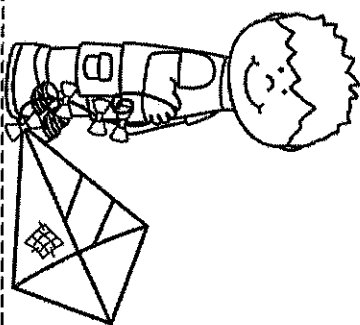
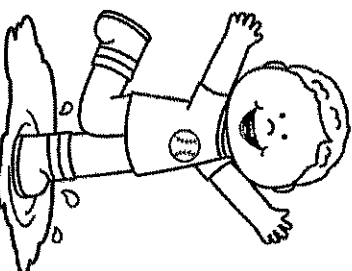
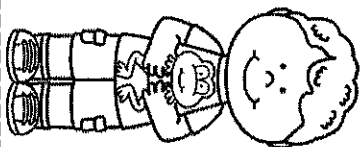


flowers



kite

1	2	3	4
---	---	---	---



Read it! Find it! Color it! Color Words

Name: _____

Read each color word in the box. Find the color word down below. Color the color word the same color.

red orange yellow
green blue

red yellow blue

orange green red

blue green yellow

red orange blue

yellow green red

Wk Apr 6-10

Miss Frey-Kindergarten (Reading)

Choice 3

Name: _____

Story you read:

Complete sentence about story (Capital letter to start, spaces between words and punctuation):

Lowercase Letters : trace letters and write them under each letter on your own




a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z	Name	

Name: _____

Date: _____

Directions: Cut and paste the words in order to create a sentence. Copy the sentence in your best writing. Edit and check your work. Draw a picture about the sentence.

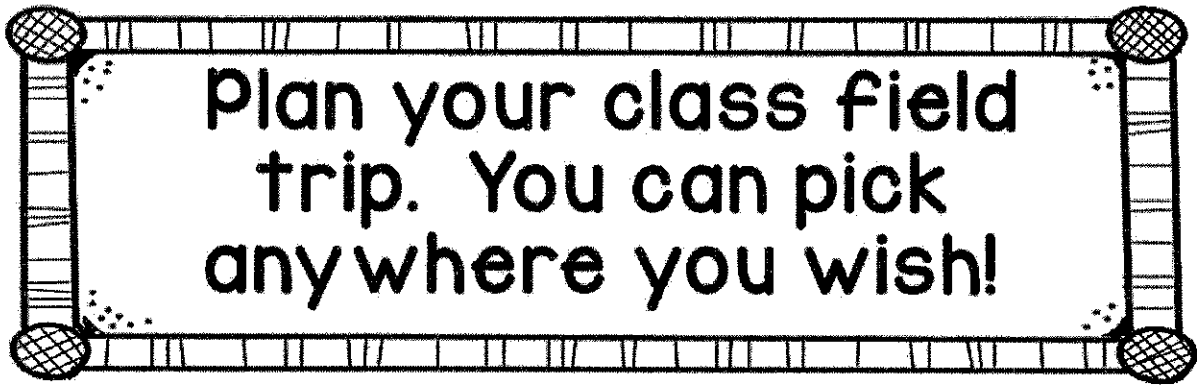
--	--	--	--	--	--

- I can check my own work.
- It is my best work.
- My letters are on the line.
- I used punctuation. 
- I used capital letters correctly. 
- I put spaces between words. 

@CreativeCOTA 2018

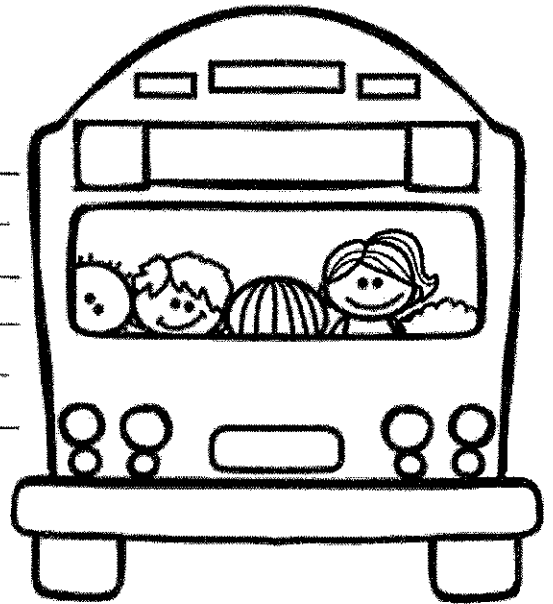
farmer	scarecrow.	The	a	made	large
--------	------------	-----	---	------	-------

Name: _____ Date: _____



Where:

When:



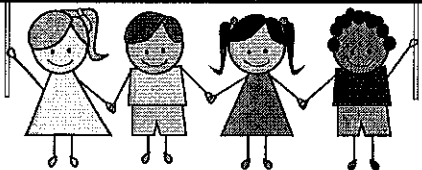
Activities:

1. _____

2. _____

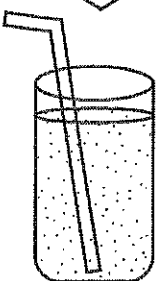
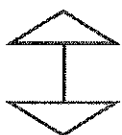
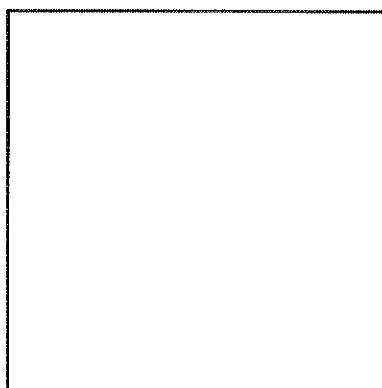
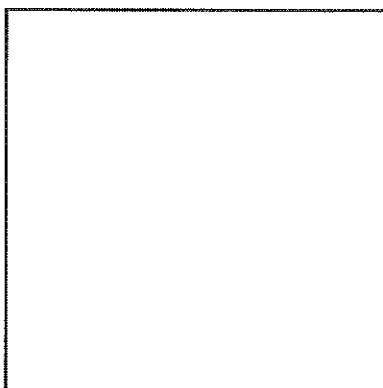
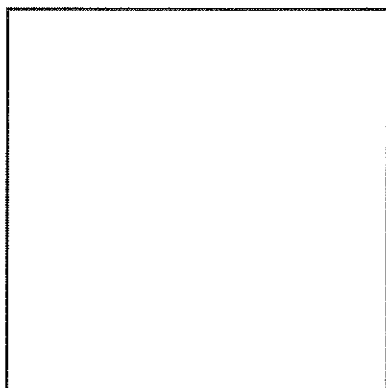
3. _____

Opposite Words Worksheet

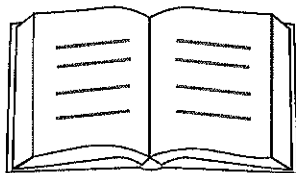
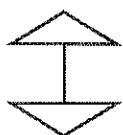


Name _____

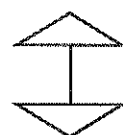
Trace the words. Cut and paste each box at the bottom that has the opposite meaning.



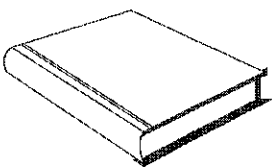
full



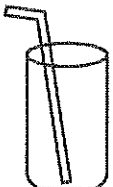
open



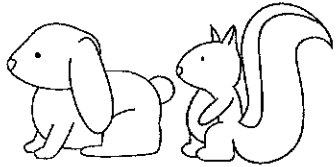
same



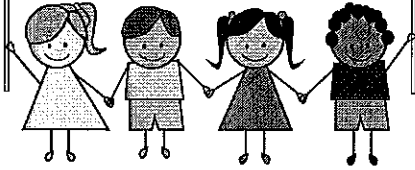
closed



empty



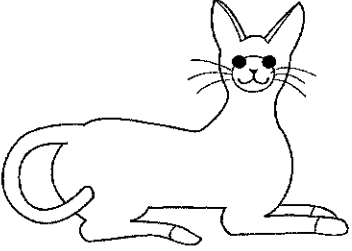
different



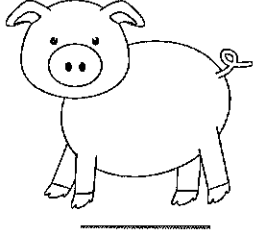
Name _____

Write the correct short vowel to complete each word.


a e i o u



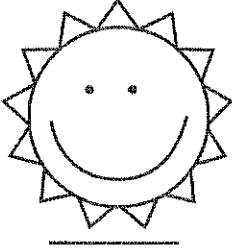
c _ _ t



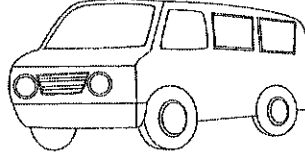
p _ _ g



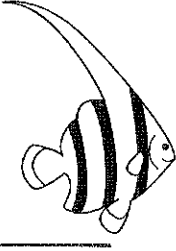
d _ _ g



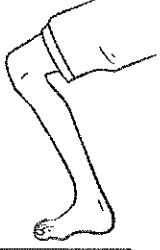
s _ _ n



v _ _ n




f _ _ sh



_ _ g

10

t _ _ n



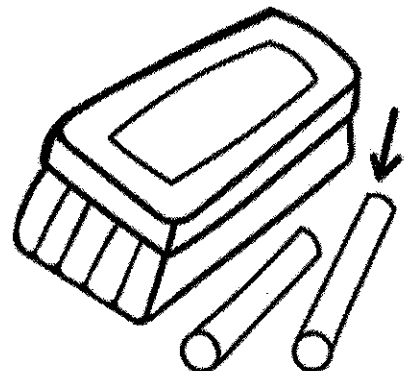
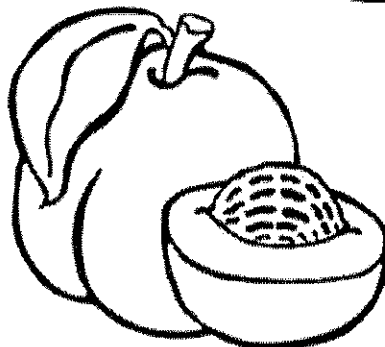
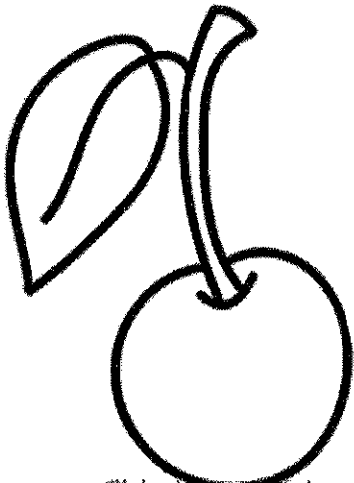
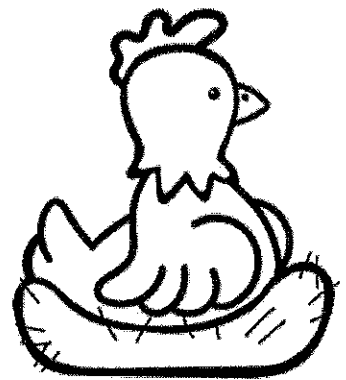
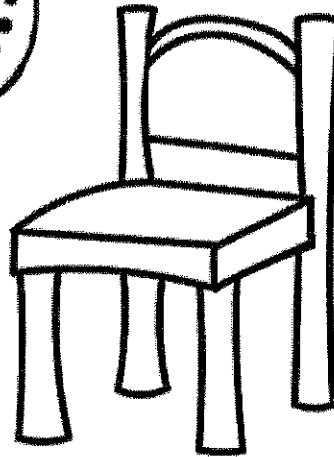
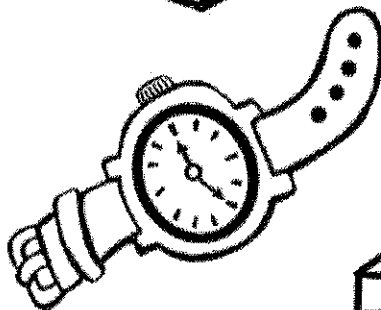
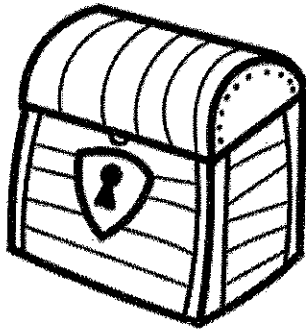
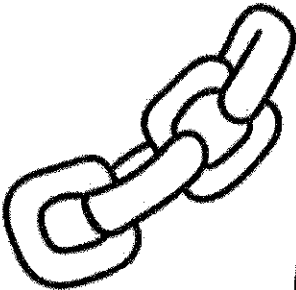
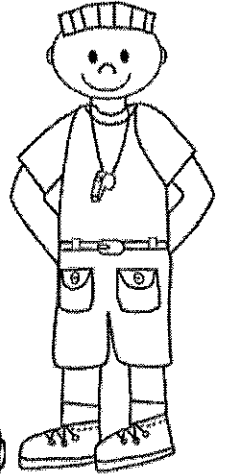
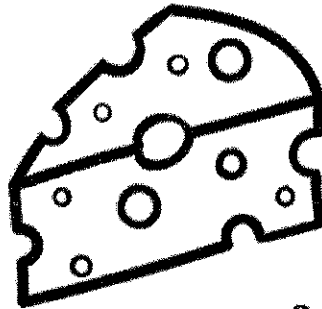
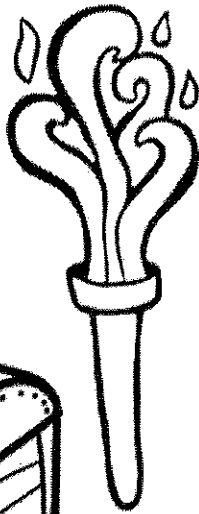
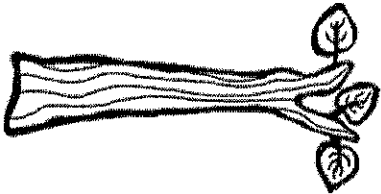
d _ _ ck

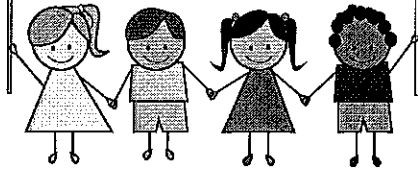
Name _____

Digraph ch

Color the pictures with 'ch' at the beginning, red.

Color the pictures with 'ch' at the end, blue.





Sight Words Worksheet

Let's Learn the Word "like"

Name _____

A large, hollow outline of the word "like" in a simple, sans-serif font, designed for tracing.	A line drawing of two cats. One is sitting and looking towards the other, which is standing and looking back. <p>I like cats.</p>
--	---

1. Trace the word.

like like like like

2. Circle the word in the sentences.

You like cookies.

Kids like to play games.

3. Finish the sentence below.

They _____ cars.

Types of Weather

Name _____

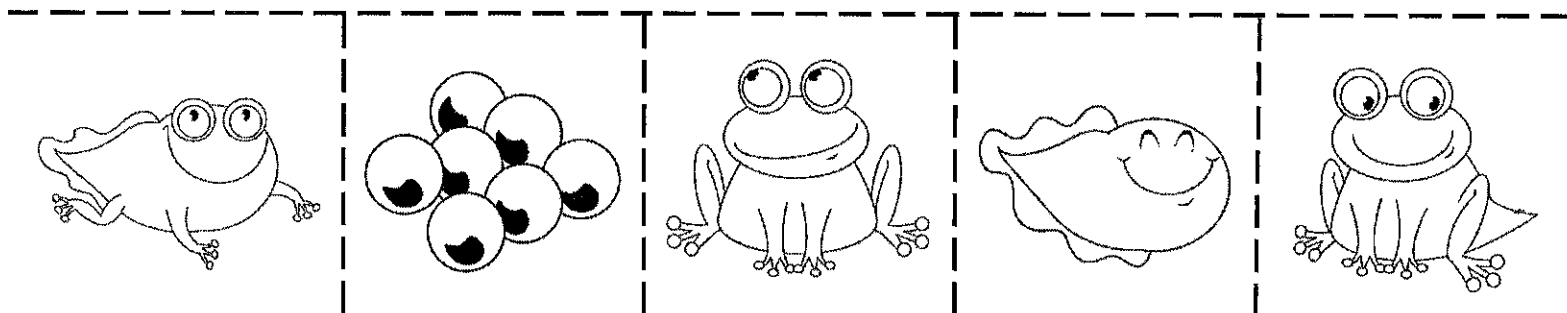
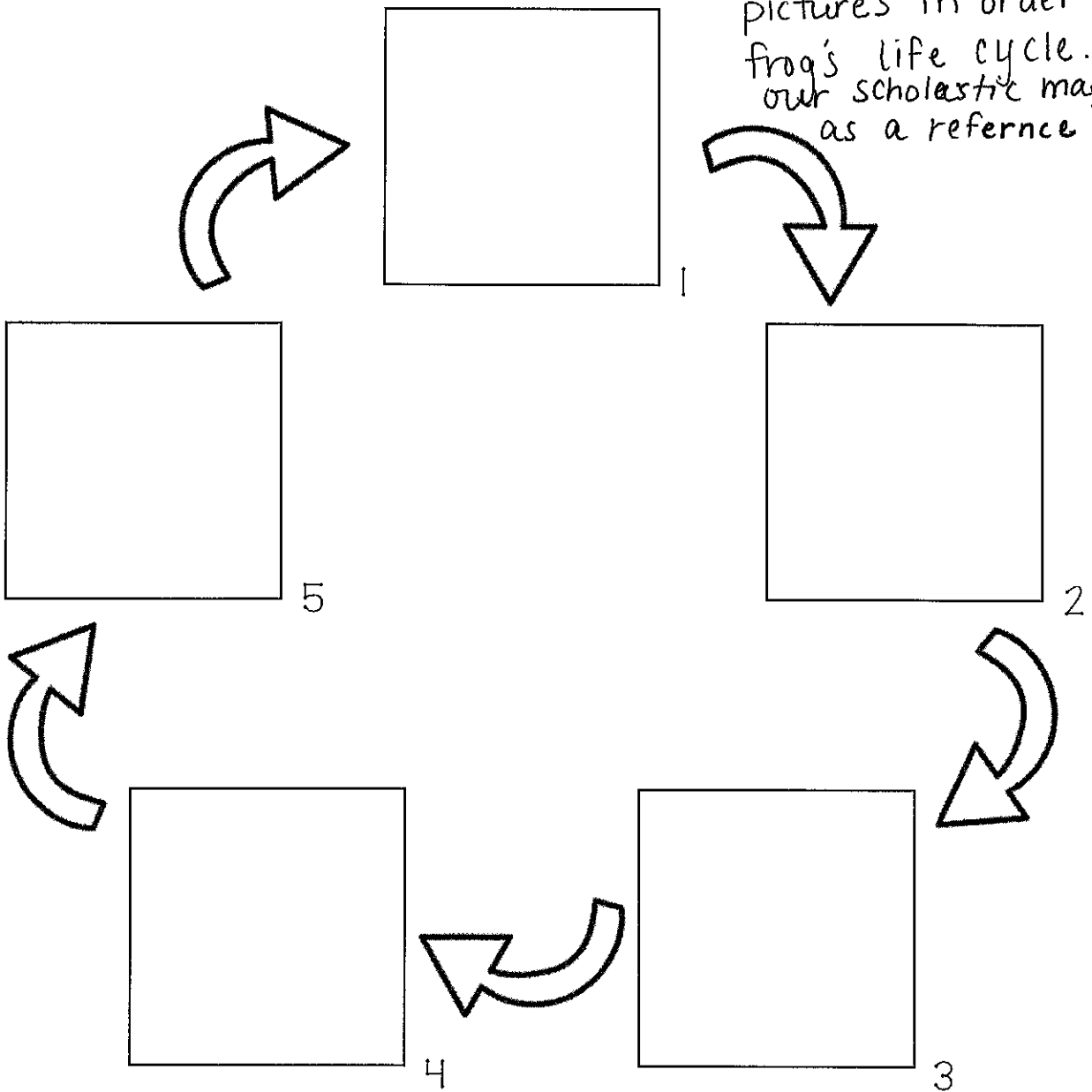
(Draw)

Directions: Illustrate each type of weather.

Snowy	Rainy
Sunny	Cloudy
Stormy	Windy

Life Cycle of a Frog

Cut and paste pictures in order of a frog's life cycle. Use our scholastic magazine as a reference as a reference



Week of April 6-10, 2020

K-1 PE

Coach Kappy

Please pick 3 out of the 5 activities to do for the week. Please email me a picture of your child completing the activities and the dates or email me a description of the activities. You or your child may also write a few sentences about the activity and submit to the homework box located in the Lake Crest foyer.

Please email me at jenny.kapraun-veach@oakland5.org or call the school and leave a message, and I will give you a call as soon as I can.

Class	Choice 1	Choice 2	Choice 3	Choice 4	Choice 5
Kindergarten/ 1st Grade	10 Toe Touches 15 Jumping Jacks 10 Forward & Backward Line Hops 10 Side to Side Line Hops	10 Windmills 5 Supermans 5 Bananas 15 Jumping Jacks	5 Bananas 5 Seals 10 Toe Touches 10 Hops on Left Foot 10 Hops on Right Foot	10 Forward & Backward Line Hops 10 Side to Side Line Hops 10 Windmills 10 Forward Arm Circles 10 Backward Arm Circles	Run 3 times around your house (outside) or run 3 times around your yard

Week of April 6-17, 2020

Kindergarten Grade Art

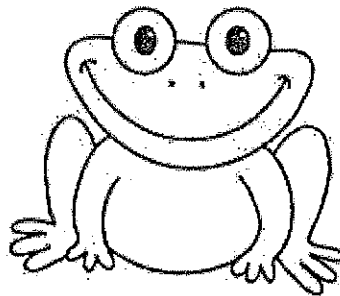
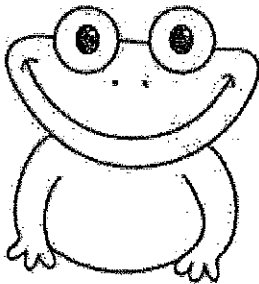
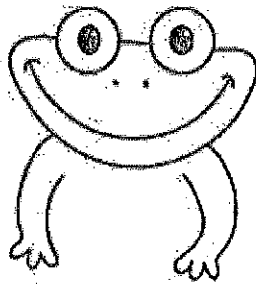
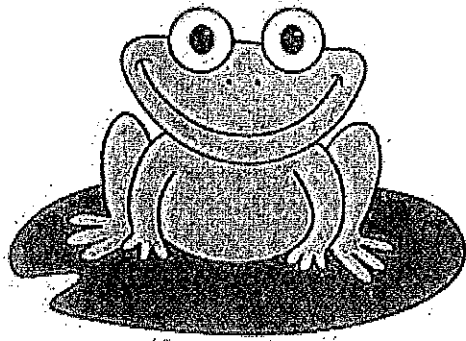
Mrs. Sweeney

Please pick 1 out of the 3 activities to complete every other week. Please email me a picture of your child completing the activities or submit the activity to the homework box located in the Lake Crest foyer. Some of the art projects require supplies. Please feel free to improvise if you do not have the required supplies, or reach out to me or the office and we will work together to get you what we need. Some basic supplies will be available for pick-up in the Lake Crest foyer.

Please email me at jill.sweeney@oakland5.org or call the school and leave a message, and I will give you a call as soon as I can.

Class	Choice 1	Choice 2	Choice 3
Kindergarten	Frog Draw-a-Long	Helping Hands Drawing	Found Object Puppet

10 MINUTES OF QUALITY TIME



K/Art/Sweeney

Materials: Paper

crayons

Frog

1. Draw circles for eyes and dots in the middle.
2. Draw a big half circle for the face with the straight line at the top.
3. Add 2 dots for the nose and a curved line for the mouth.
4. Add curved lines for front legs.
5. Draw a curved line between the front legs for the belly.
6. Add back legs and toes.
7. Put the frog in a pond on a lily pad or on a log.
8. Color.

Materials: paper

Crayons or markers

Watch on youtube.com "Just Helping My Dad" by Mercer Mayer

Paper should be landscape.

Trace Left Hand on left side of the paper and Right Hand on right side leaving a large opening for a drawing.

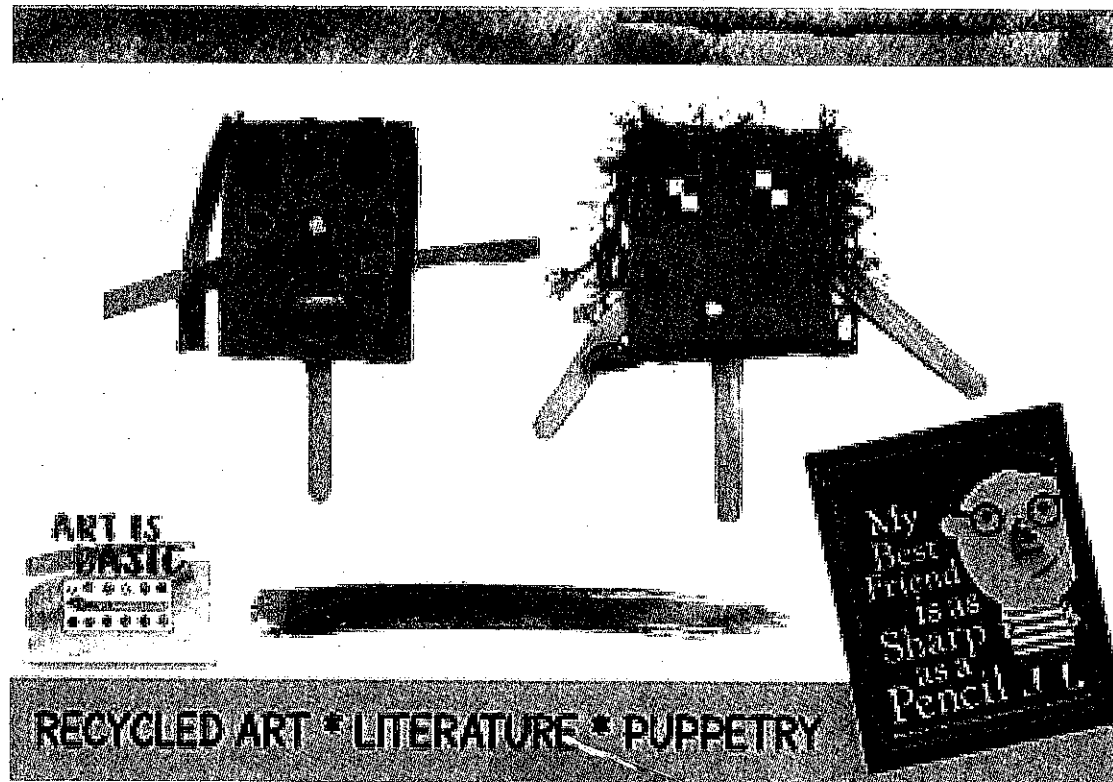
Draw what you do to help someone.

Write at the top of the paper----- These hands help (what you are doing in the picture).



Good! Sweeney

Found Object Puppets



Kindergarten/Art/Sweeney

April 6-17

- Materials:
- pop sickle stick or straw, something to glue the puppet to
 - Small piece of cardboard, cereal box, or any heavy paper, any shape,
 - Glue
 - Scissors
 - Crayons
 - Additional decorations, yarn, fabric, buttons...

Watch on youtube.com "My Best Friend is as Sharp as a Pencil"

Cut out a shape from a piece of cardboard. Create a face with crayon or any additions you may have.

You may add hair, arms etc... Glue together.

Create more to have a puppet show.

Weeks of April 6-17, 2020

April Lee

Hello, Parents! I miss making music with your young ones, but with these activity sheets come my warmest wishes, best virtual hugs, and hopes for a brighter tomorrow! With the holiday coming up and the warmer weather, I think we're well on our way!

Students will need scissors and glue (or tape) to complete their choice of the activities below. If those supplies are not available, they may sketch the pictures, or draw arrows, or copy the words.

Their work is due April 17th. Why two weeks? Because one week they should do Art and the other Music. But if they have work done they wish to return with their other school work on April 13, that's great!


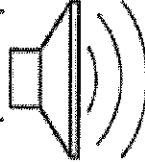
My "office hours" are from 10:00 a.m. to noon on Mondays, Wednesdays, & Thursdays, but you can email me anytime with questions or concerns at april.lee@oakland5.org.

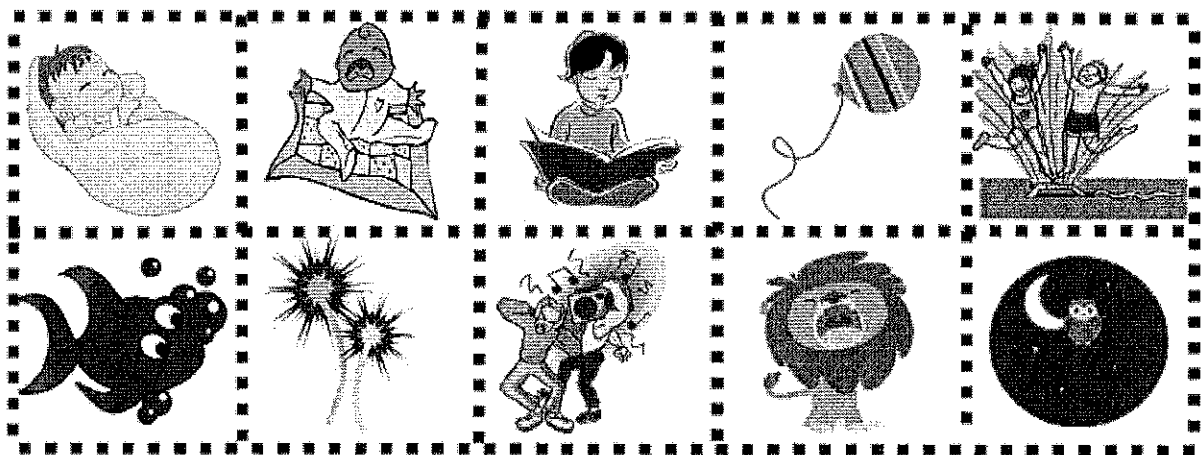
Class	Choice 1	Choice 2	Choice 3 (Enrichment)
Kindergarten Music	Quiet/Loud Worksheet	Body Percussion Worksheet Kindergarten	Easter Rhythms

NAME _____ Class (circle one) K 1st 2nd 3rd

Cut out the pictures below and glue or tape them in the spot above that tells if the picture is something quiet or something loud.

Dynamics: What's *p* & *f*

 <p><i>p</i> PIANO MEANS QUIET</p>	 <p><i>f</i> FORTE MEANS LOUD</p>
--	---

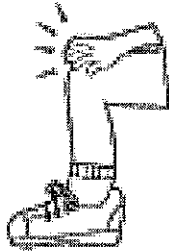


Name: _____

Directions: Draw a line from the picture to the matching word.



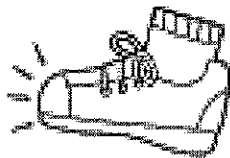
stomp



pat



clap



snap

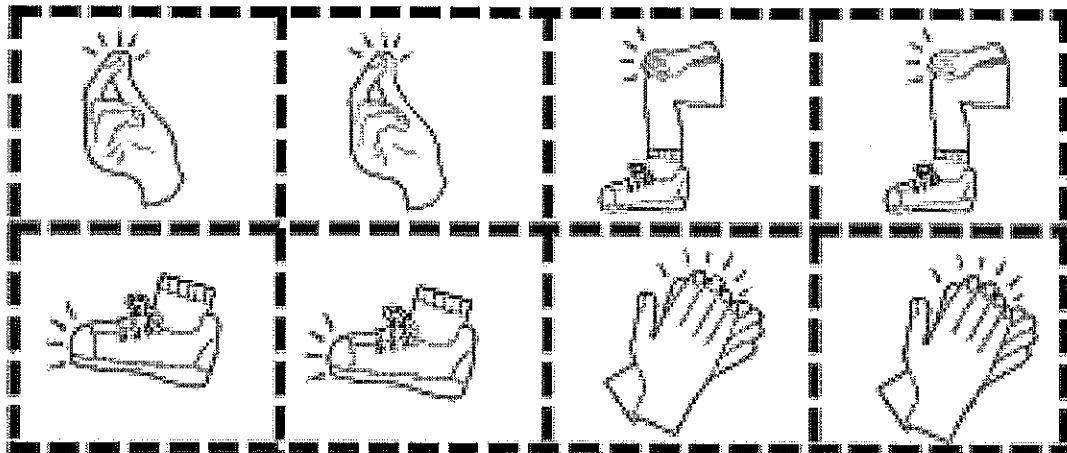


Name: _____

Directions: Cut out the body percussion pictures at the bottom of the page. Glue them to the boxes below to create your own body percussion song. Perform your new song.



My Body Percussion Song

Copyright 2004 Tracy King. All rights reserved.

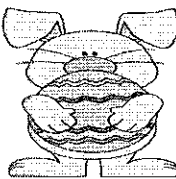
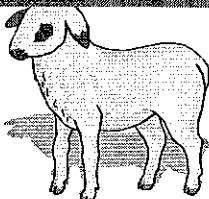

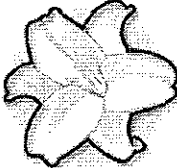


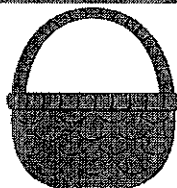



Easter Rhythms

Name: _____

 <p>Quarter Note: ONE sound on one beat We say "Ta"</p>	 <p>Eighth Note Pair: Two sounds on one beat We Say "TiTi"</p>

Directions: Cut out the Easter pictures. Clap and say the names. If it is a one-clap word, glue it in the quarter note box. If it is a two-clap, glue it in the eighth note pair box.

 <p>Bunny</p>	 <p>Lamb</p>	 <p>Carrot</p>	 <p>Lily</p>
 <p>Chick</p>	 <p>Egg</p>	 <p>Basket</p>	 <p>Egg Hunt</p>