

# Week of May 4th - 8th, 2020

## 6th - 8th

### Jeremy Hoenes

Hello Junior High students & parents! I hope you all are doing well, and making the best of our current situation. Let me start off by saying that I am here to help you as much as I can. If you have any questions about any of my assignments, materials, how to submit them, or anything else please feel free to contact me. You can email me at anytime @ [jeremy.hoenes@oakland5.org](mailto:jeremy.hoenes@oakland5.org) or through teacherease. I will also have times through the week where I will specifically be watching for emails. Those times are as follows: Mondays & Tuesdays - 10 - Noon, and Wednesdays 2 - 4. For each subject there are 3 choices for you to choose from. You only need to do one choice for each subject that you have with me, and turn in or submit to me. There are different ways to do this based on the assignment. If it is a WS, questions out of the book, or something you created (timeline, outline etc) you can return those to the school, take a picture with your phone and email it to me, or you can put the answers on a google doc and share it with me. There might also be times you can do social studies (7th & 8th only) via [Ed Your Friend in Learning](#). We have used this site several times throughout this year. You might have an option, and if you have the capability to do that on the site, and submit the assignment that way as well.

Class	Choice 1	Choice 2	Choice 3 (Enrichment)
6th Grade Language Arts	Action Verbs WS	Practice B Homophones WS	2 paragraph writing prompt: Write about your dream pet
6th Grade Social Studies	Ch 5 Vocabulary Crossword	WS CH 5 LS 1	Choose any lesson from Ch 5. Make a powerpoint presentation in Google Slides highlighting the important information as if you were going to teach the class about the lesson.
7th Grade Language Arts	Like Meanings and Opposite Meanings Vocabulary - Lesson 5. Use a dictionary, or Google to help if needed.	Noun, Pronoun, or Adjective WS	Write a summary of a book you have read, a movie you have watched, or a video game you have played while we have been out.

Name \_\_\_\_\_

**Action Verbs**

An **action verb** is a word that expresses action. It tells what the subject of the sentence does.

Marco moved to Cleveland last year.

Most verbs express physical action. Some verbs, however, express mental actions.

Marco already knew several people there.

**A.** Draw a line under the action verb in each sentence.

1. Marco worried for days.
2. He packed all his belongings into cardboard boxes.
3. Already Marco missed his best friends.
4. They planned many visits in the coming year.
5. The bus from Detroit cost a lot.
6. Marco gave his paper route to Noreen.
7. That way, she had enough money for the bus.
8. Finally the big van pulled into Marco's narrow driveway.
9. The driver and two helpers loaded furniture and boxes.
10. Marco sadly looked at the empty house.

**B.** Draw a line under each action verb. If the verb describes action you can see, draw a second line under it.

11. The family car turned onto a long gravel driveway.
12. Marco gazed at a wide, neat lawn.
13. Suddenly, his jaw dropped open.
14. Noreen and her brother stood at the end of the driveway!
15. Carlos waved.
16. "Surprise!" shouted Noreen with a wide grin.
17. "We flew here ahead of you."
18. "Mom and Dad sent us here for the summer."
19. Noreen and Carlos lived with Marco for the whole summer.
20. Marco thought about that summer, and his good friends, for a long time afterward.

- Basic Words**
1. waist
  2. waste
  3. patience
  4. patients
  5. rite
  6. right
  7. wright
  8. muscle
  9. mussel
  10. principal
  11. principle
  12. summary
  13. summery
  14. sight
  15. cite
  16. site
  17. stationary
  18. stationery
  19. coward
  20. covered

7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_

**PRACTICE B**

**Homophones**

**Just the Opposite** Complete each sentence with the Basic Word that is the opposite of each underlined word or phrase. Write the word.

1. I should save my allowance and not \_\_\_\_\_ it.
2. Liz took a wrong turn, but got to the \_\_\_\_\_ park.
3. To admit your mistakes makes you a hero, not a \_\_\_\_\_.
4. An icy breeze would cool a hot, \_\_\_\_\_ day.
5. The car was moving, but the trees were \_\_\_\_\_.
6. The kitten acted brave, but the puppy \_\_\_\_\_.

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

**Proofreading 7-20.** Cross out the misspelled Basic Words in these resolutions. Then write words correctly.

**Tamara's Resolutions**

- buy new stationary and write to friends
- try a new seafood, such as muscle stew
- appreciate my school principle and teachers
- have my site checked by the eye doctor
- show more patients when I sit among other patience in the waiting room
- exercise and build up my arm mussel
- enjoy my Greek culture by attending a right with Nana
- write the summery for my book report and sight the author's name correctly
- visit a new local sight each month, starting with the ship built by a famous right
- bend at my knees, not my waste
- make decisions based on a principal, not on emotions.

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|-----------|-----------|
| 19. _____ | 20. _____ |
|-----------|-----------|